



# **BOUNDARY COMMITTEE REPORT COMMUNITY INFORMATION MEETING**

**September 15, 16, 2014  
Educational Services**

# BOUNDARY COMMITTEE MEMBERS

## Board of Trustees

Megan Rouse Greg Tomlinson

### Parents

#### Green

➤ Clevester Hines

#### Dougherty

➤ Elizabeth Carey

➤ Dean Barnes

#### Kolb

➤ Shazia Normani

➤ Shobia Qureshi

➤ Ruhi Alikhan

➤ Sameer Hakim

➤ Joe Gianini

### Teachers

#### Green

➤ Gladys Diaz

#### Dougherty

➤ Lina Barakat

#### Kolb

➤ Julie Hansen

➤ Kristen Lewis

➤ KC Tofanelli

### School Administration

#### Green

➤ Briann Estep

#### Dougherty

➤ Brett Nelson

#### Kolb

➤ Nicole Browning

➤ Danielle May

### District Staff

➤ Dr. Steve Hanke, Superintendent

➤ Dr. Tim McCarty, Assist Superintendent, Ed Services

➤ Mr. Blair Aas, Demographer

➤ Kim McNeely, Director Facilities

➤ Tess Johnson, Boundary Committee Chair

# CHARGE

- ▶ Develop a 5 year recommendation on potential boundary changes the district should make in order to deal with the continued growth in our eastern community. This should include potential adjustments in the boundaries for Dougherty, Green, and Kolb. Communication timelines for parents should also be developed.
- ▶ Develop a 5 year recommendation for the Amador Elementary boundaries and a timeline for communicating them to parents.

# Assumptions

Assumptions Used By Committee To Develop Scenarios	
Key Assumptions Used By Committee To Determine Final Scenarios	
1.	Board adopted capacity for elementary of 650 +/- 100
2.	Recently developed Facilities Program Standards should be utilized.
Assumptions In All Scenarios	
3.	Safety of student is essential.
4.	Natural street boundaries should be used whenever possible.
5.	Driving distance should be a considerations where possible.
6.	A "Neighborhood School" concept should be a consideration where possible.
7.	The boundaries should be flexible with a focus on the next 5 years.
8.	Elementary students attend no more than 2 schools during their K-5 years.
9.	Siblings should be kept together where ever possible.
10.	Capacities should be reviewed w/class size @ contract limit (K-3=28).
11.	Changes should be "grandfathered" where possible.
12.	School choice "open enrollment" will remain.

# Terms Defined

## ► Capacity

- School capacity based on contract language (DKA-5 @ 28)
- Rooms available for special needs students (MM/MS @ 12-14)
- One instruction room for prep
- One instruction room for resource program
- One instruction room for specialists (i.e. counselors, psychologists, teachers, speech, resource specialists, etc.)

El

## ► Build Out

- Enrollment numbers when all neighborhoods are fully built out.

## ► Grandfather

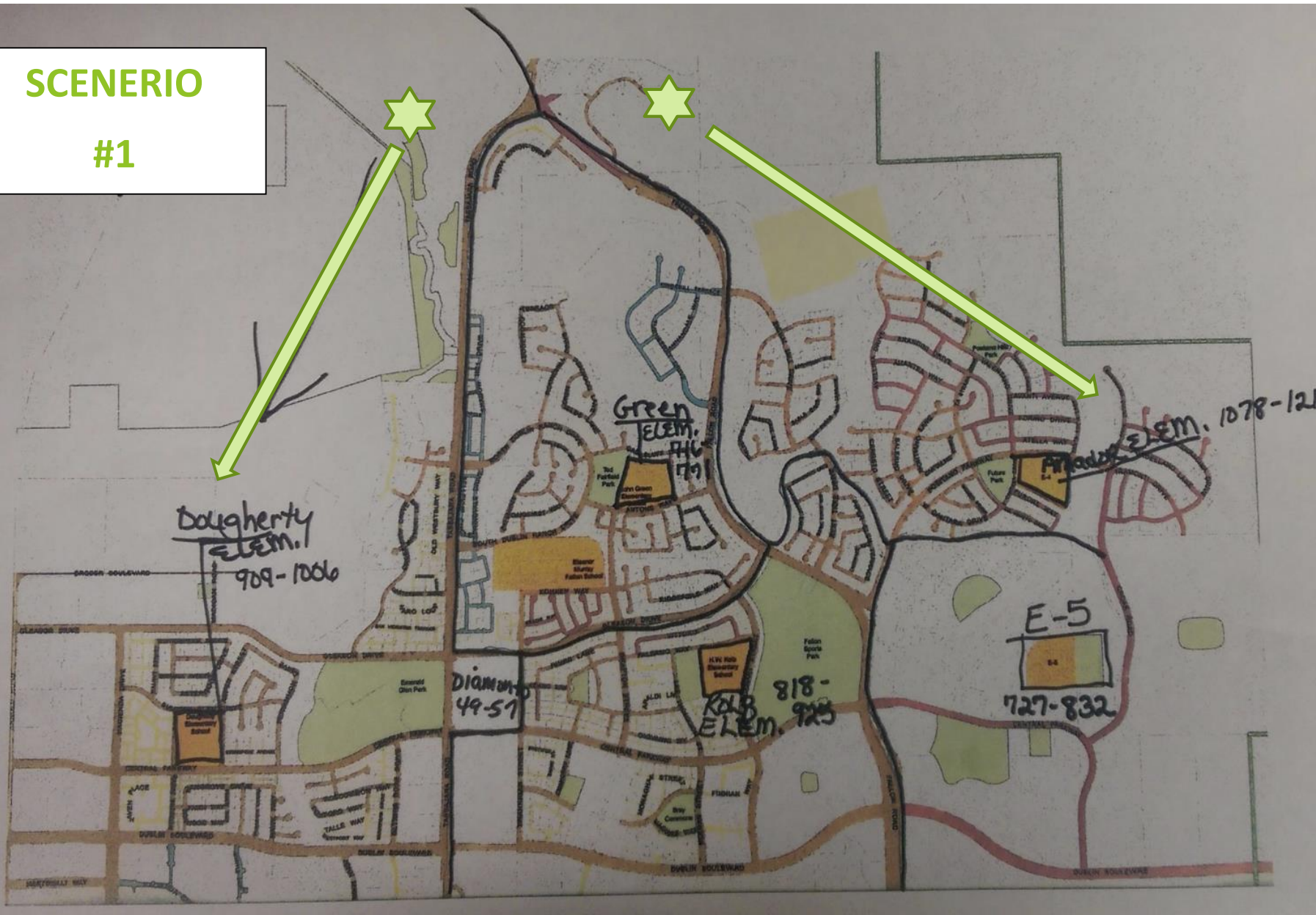
- Board Policy 5116.1-intra-district open enrollment, will be followed
- Families who would like to remain in the current school, following district policy, may stay may stay, As long as a sibling is enrolled, future siblings will be allowed to attend.
- If there are no longer siblings remaining, future students will attend the school of attendance.

# Build Out and Capacity Report For Each Scenario

SCHOOL	SCENARIO 1	SCENARIO 3B	SCENARIO 3C
Dougherty Capacity: 972	1,006	949	949
Green Capacity: 992	771	949	1050
Kolb Capacity: 1066	925	982	881
Amador Capacity: 1000	1,210	1,067	1,067
E-5 Capacity: 1000	832	832	832

# SCENERIO

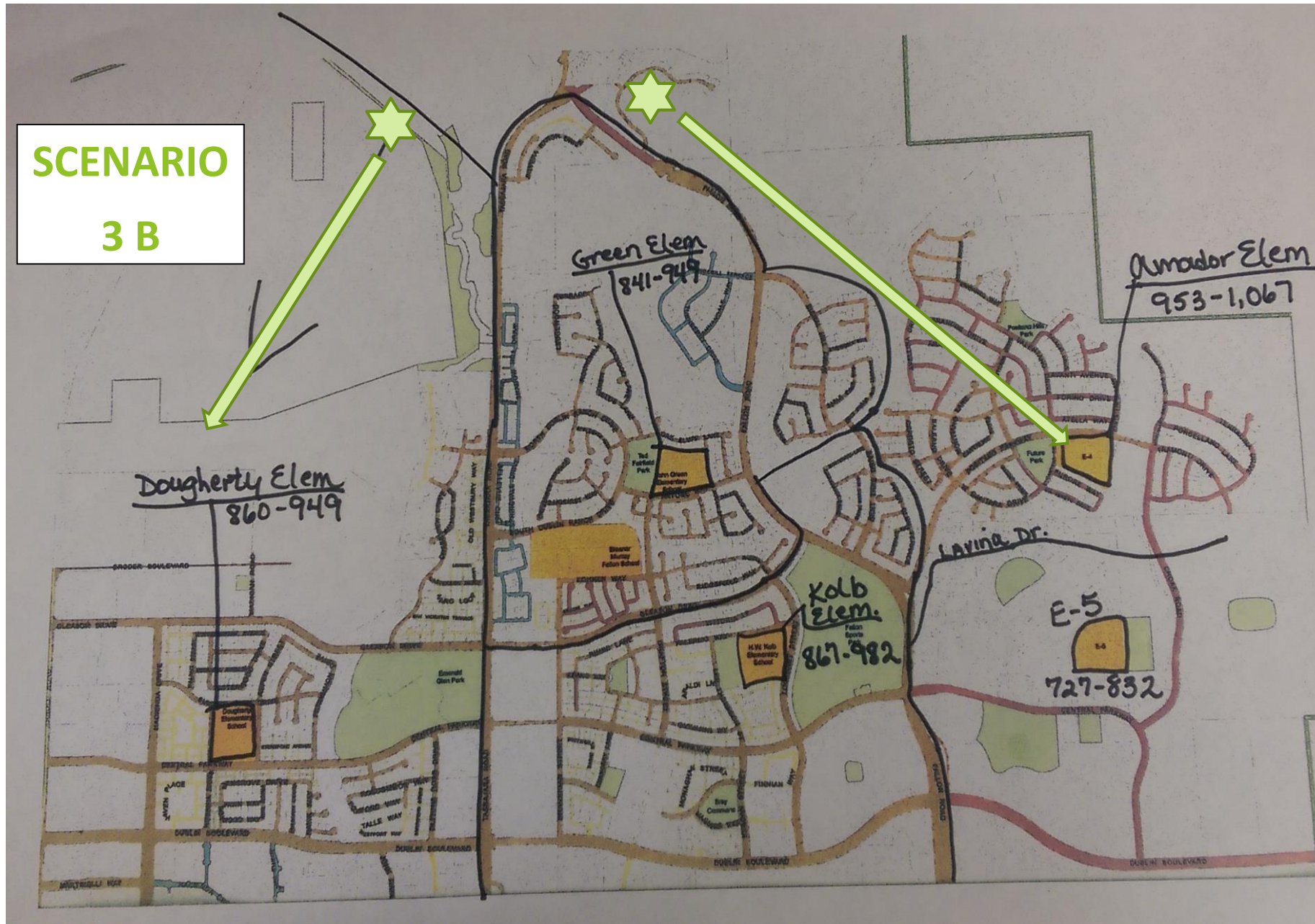
#1





SCENARIO

3 B

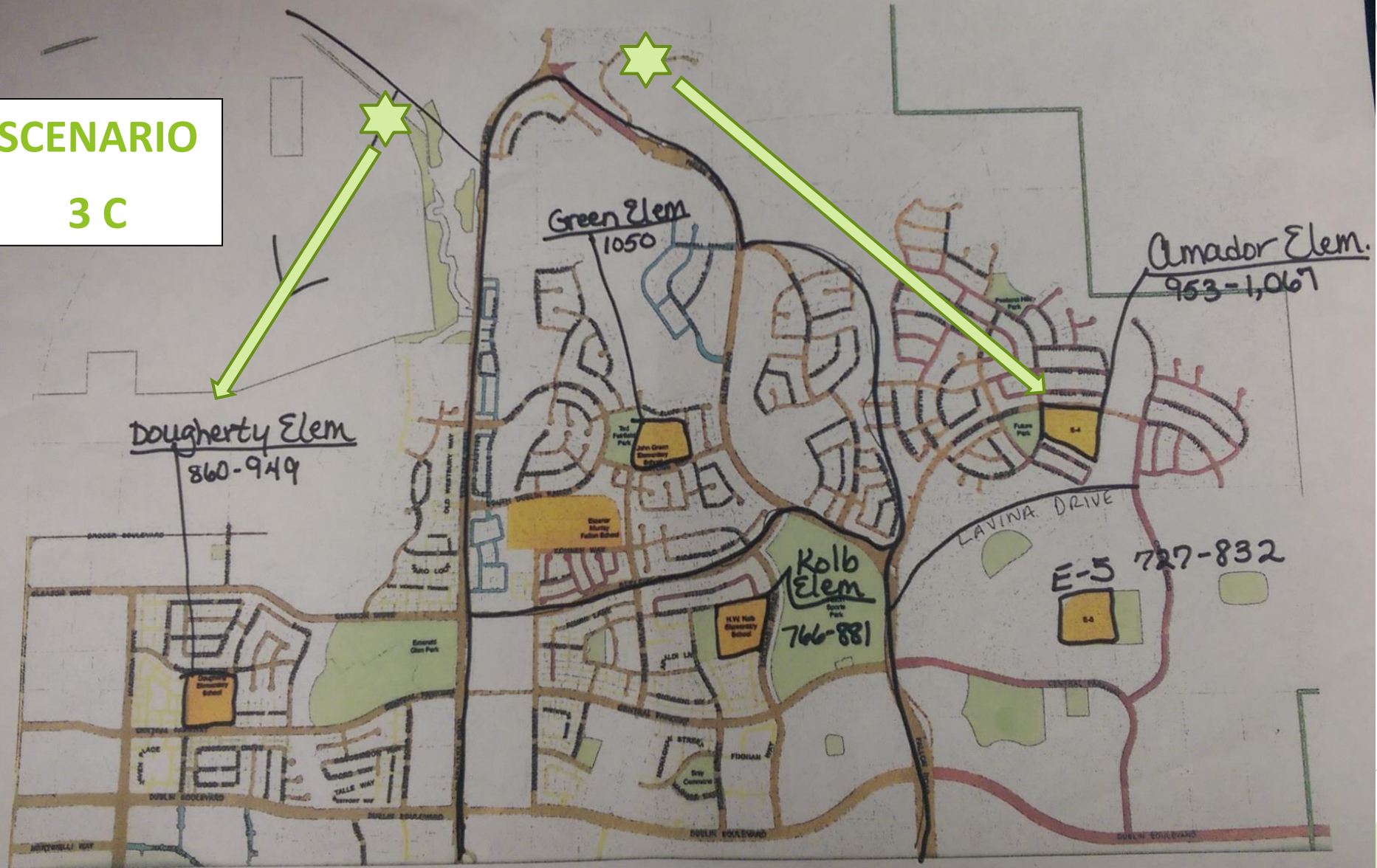




**SCENARIO**

**3 C**

### 3 C



# Feedback Form

Feed Back Information	
Preferred Scenario Choice	Why is this Scenario your preferred choice?
What were your reasons for not choosing the other two scenarios?	

# Closing Remarks

Thank You  
For Joining Us  
This Evening

We look forward to your comments. Please be sure to leave them at the front table before you leave.